

Comprehensive Professional Development Schedule for FY10 cohort for Year 1 in 2009-2010

Updated June 3, 2009

Topic	Hours	Meeting Dates
Month 1/Month 2 (August/September)		
01-Getting Started	4	
02-Transforming Learning with Technology	4	
03-Constructivism	4	
04-Questioning Strategies	4	
05-Cooperative Learning	4	
06-Effective Uses of Productivity Tools	4	
07-Peer Visit	6.5 hours (contract time - includes 30 minute meal)	
Month 3 (October)		
08-Interactive White Boards	4	
09-Finding and Organizing Internet Resources	4	
Month 4 (November)		
10-Evaluating and Using Internet Resources	4	
11-Using Presentations in Inquiry-based Learning	4	
12-Learning Communities and Technology	4	
Month 5 (December)		
13-Planning a Classroom Website	4	
14-Inquiry-based Lessons	6.5 hours (contract time - includes 30 minute meal)	
Month 6 (January)		
15-Introduction to WebQuests	4	
16-Visual Literacy	4	
17-Creating and Editing Digital Images	4	
Month 7 (February)		
18-Creating a Classroom Website	6.5 hours (contract time - includes 30 minute meal)	
19-Tools for Thinking	4	
20-Website Work Session	4	
Month 8 (March)		
21-Modifying a WebQuest	6.5 hours (contract time - includes 30 minute meal)	
22-Collaboration Session/ Troubleshooting	4	
Month 9 (April)		
23-Classroom Communication	4	
24-Collaboration Session	4	
Month 10 (May)		
25-Connections Between Inquiry-based Teaching and State Assessment	4	
26-File Management	4	
Month 11 (June)		
27-Writing a WebQuest	12	

Timelines: The sequence of the eMINTS PD modules is very important. The PD and equipment installation schedules are listed by months (month 1, month 2, etc.) to accommodate eMINTS implementations that begin in any calendar month. However, please note that eMINTS PD modules are reviewed, revised and posted annually according to the U.S. fiscal year calendar dates (July, August, etc.) listed. For locations that do not follow the U.S. fiscal year schedule, archived modules are available.

Contact the eMINTS National Center at emints-info@emints.org for more information.