

# eMINTS4ALL Professional Development Schedule for FY10 cohort for Year 2 in 2010-2011 Updated June 3, 2009

Topic	Hours	Meeting Dates
<b>Month 1 (August)</b>		
01-Classroom Management (optional)+	4	
<b>Month 2 (September)</b>		
05-Working with Authentic Data (optional)+	4	
<b>Month 3 (October)</b>		
06- Assessment	4	
07- Interdisciplinary Teaching and Learning	4	
<b>Month 4 (November)</b>		
<b>Month 5 (December)</b>		
09- Mapping a Multimedia Project (optional)+	4	
11-Creating Multimedia Products (optional)+	4	
<b>Y1:13-Planning a Classroom Website*</b>	4	
<b>Month 6 (January)</b>		
Lesson Development for eMINTS4ALL	4	
<b>Y1:18-Creating a Classroom Website*</b>	4	Note: If this session is completed with a year 1 Comp PD group, eMINTS4ALL participants have the option of attending 6.5 hours or 4 hours
<b>Month 7 (February)</b>		
<b>Y1:19-Tools for Thinking*</b>	4	
<b>Month 8 (March)</b>		
02-Online Projects	4	
<b>Month 9 (April)</b>		
<b>Y1:23-Classroom Communication*</b>	4	

\* **Floating sessions:** A cohort has the choice of completing the floating sessions (13, 18, 19 and 23) during the first or second year of eMINTS4ALL professional development. If completed in year 1, the floating sessions should not be repeated in year 2.

+ **Optional modules:** eMINTS4ALL cohorts must select two of the four year two sessions listed as optional to complete their eMINTS4ALL professional development schedule.

**Timelines:** The sequence of the eMINTS PD modules is very important. The PD and equipment installation schedules are listed by months (month 1, month 2, etc.) to accommodate eMINTS implementations that begin in any calendar month. However, please note that eMINTS PD modules are reviewed, revised and posted annually according to the U.S. fiscal year calendar dates (July, August, etc.) listed. For locations that do not follow the U.S. fiscal year schedule, archived modules are available.

Contact the eMINTS National Center at [emints-info@emints.org](mailto:emints-info@emints.org) for more information.