

# eMINTS4ALL Professional Development Schedule for FY10 cohort

## for Year 2 in 2010-2011

Updated June 3, 2009

Topic	Overview	Hours
<b>Month 1 (August)</b>		
<b>01-Classroom Management (optional)+</b> Modules posted July 1	Each group sets professional development dates for the year. Because participants will be starting the year with all technology equipment in place, topics of classroom management, safety, and community building are revisited.	4
<b>Month 2 (September)</b>		
<b>03-Working with Authentic Data (optional)+</b> Modules posted August 1	Session focuses on how students can access, and retrieve authentic data. Participants are introduced to Excel and how this software can be used by students and teachers as they work with data.	4
<b>Month 3 (October)</b>		
<b>05- Assessment</b> Modules posted September 1	Session focuses on assessment including types of assessments, creation of data collection tools, organizing and analyzing assessment data and assessment based instruction. Participants design assessment tools using Microsoft Word.	4
<b>06- Interdisciplinary Teaching and Learning</b> Modules posted September 1	Session focuses on what interdisciplinary units are, the benefits to students and how to plan an interdisciplinary unit. During this session participants experience a problem-based interdisciplinary lesson.	4
<b>Month 4 (November)</b>		
<b>Month 5 (December)</b>		
<b>10-Mapping a Multimedia Project (optional)+</b> Modules posted November 1	Session addresses the concept of storymapping as a tool for developing multimedia projects that use a variety of media to communicate a message.	4
<b>11-Creating Multimedia Products (optional)+</b> Modules posted November 1	Session covers guiding students through the process of planning and creating multimedia projects using software such as Microsoft Movie Maker or iMovie.	4
<b>Y1:13-Planning a Classroom Website*</b> Modules posted November 1	During this session participants create a storyboard of their class website – may be completed independently by participants using online resources provided by eMINTS or may be a face-to-face session. Topics such as website content, audience, and good website design are addressed. During the classroom visit in January facilitator should check to be sure resources are ready for use in the full day creating a class website session.	4
<b>Month 6 (January)</b>		
<b>13-Lesson Development for eMINTS4ALL</b> Modules posted December 1	Session focuses on the development of a lesson based on the eMINTS instructional model. Following the session participants will develop a lesson to use in the classroom.	4
<b>Y1:18-Creating a Classroom Website*</b> Modules posted January 2	Participants create a class website using webpage editing software.	6.5 hours (contract time - includes 30 minute meal)
<b>Month 7 (February)</b>		
<b>Y1:19-Tools for Thinking*</b> Modules Posted January 2	Session introduces the use of concept-mapping and graphic organizers to scaffold learning. In addition, SMART Ideas software that was briefly introduced during the SMART Board session is revisited. Advanced features of the software are included.	4

<b>Month 8 (March)</b>		
<b>17-Online Projects</b> Modules posted February 1	Session introduces participants to the concept of online projects. Participants examine various projects to determine how their students can collaborate beyond classroom walls to complete authentic projects aligned to curriculum standards.	4
<b>Month 9 (April)</b>		
<b>Y1:23-Classroom Communication*</b> Modules posted March 1	Various forms of classroom communication will be covered such as newsletters and desktop publishing. In addition online communication tools will be introduced including tools such as blogs and pod casting.	4

\* **Floating sessions:** A cohort has the choice of completing the floating sessions (13, 18, 19 and 23) during the first or second year of eMINTS4ALL professional development. If completed in year 1, the floating sessions should not be repeated in year 2.

+ **Optional modules:** eMINTS4ALL cohorts must select two of the four year two sessions listed as optional to complete their eMINTS4ALL professional development schedule.

**Timelines:** The sequence of the eMINTS PD modules is very important. The PD and equipment installation schedules are listed by months (month 1, month 2, etc.) to accommodate eMINTS implementations that begin in any calendar month. However, please note that eMINTS PD modules are reviewed, revised and posted annually according to the U.S. fiscal year calendar dates (July, August, etc.) listed. For locations that do not follow the U.S. fiscal year schedule, archived modules are available.

Contact the eMINTS National Center at [emints-info@emints.org](mailto:emints-info@emints.org) for more information.